

Pinewood Elementary School

805 Seneca Place
Charlotte, NC 28210



980.343.5825
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Dear Parent/Guardian,

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

The School Performance Grades are based 80 percent on our school's achievement score and 20 percent on students' academic growth. At Pinewood, our achievement score for the 2022-2023 school year is based on how well our students performed on Grades 3–8 Mathematics, Grades 3–8 English Language Arts/Reading, Grades 5 and 8 Science.

The purpose of this letter is to inform you that Pinewood has been designated as a low performing school by the North Carolina State Board of Education. As defined in G.S. 115C-105.37: "The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15."

Pinewood Elementary received a School Performance Grade of *F* and a growth designation of *met expected growth* for the 2022–2023 school year. Although we are committed to improving this score, it is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides.

As a low performing school, we are required to develop an improvement plan that specifically addresses how the school will improve both the school performance grade and school growth score. The plan will also include how the superintendent and other central office administrators in the district will work with us and monitor the progress of our school. We are already engaged in the work of refining our plan and will present the plan to our school board at their next meeting, on August 24, 2023, where the plan will be presented for approval. The final plan will be available for review <https://www.cmsk12.org/pinewoodES>.

One of our top priorities for 2023–2024 is to improve our School Performance Grade. This includes:

- The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase to 50% or higher in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 1)
- We will exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4)
- The percent of students reporting a positive self-perception of their self-efficacy will increase to 68% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3)
- Out-of-School Suspension (OSS) disproportionately for Black students will decrease in SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)

We hope you will closely follow your student's academic progress and work with his or her teacher(s) to help ensure they stay on track academically. Working together as a team, we can improve not only how well our students are performing individually, but how our school is performing as a whole. There is nothing more

important to administrators and teachers at Pinewood Elementary in ensuring students are ready for the next step in their academic careers. I look forward to working with you to make sure your student is on track for success.

If you have any questions or concerns regarding our School Performance Grade and how we plan to improve, please don't hesitate to contact Natasha Pegram at 980-343-5825.

Sincerely,

A handwritten signature in black ink, appearing to read 'Natasha Pegram', with a long horizontal line extending to the right.

Natasha Pegram
Principal